

Dear Families

Welcome to Room 13 in 2022!

Welcome families and students to our Room 13 Foundation/Year 1 class. The following is some information about the daily workings of our class as well as an overview of learning for Term 1. We are looking forward to working with your children and helping them to achieve new and exciting goals this year.

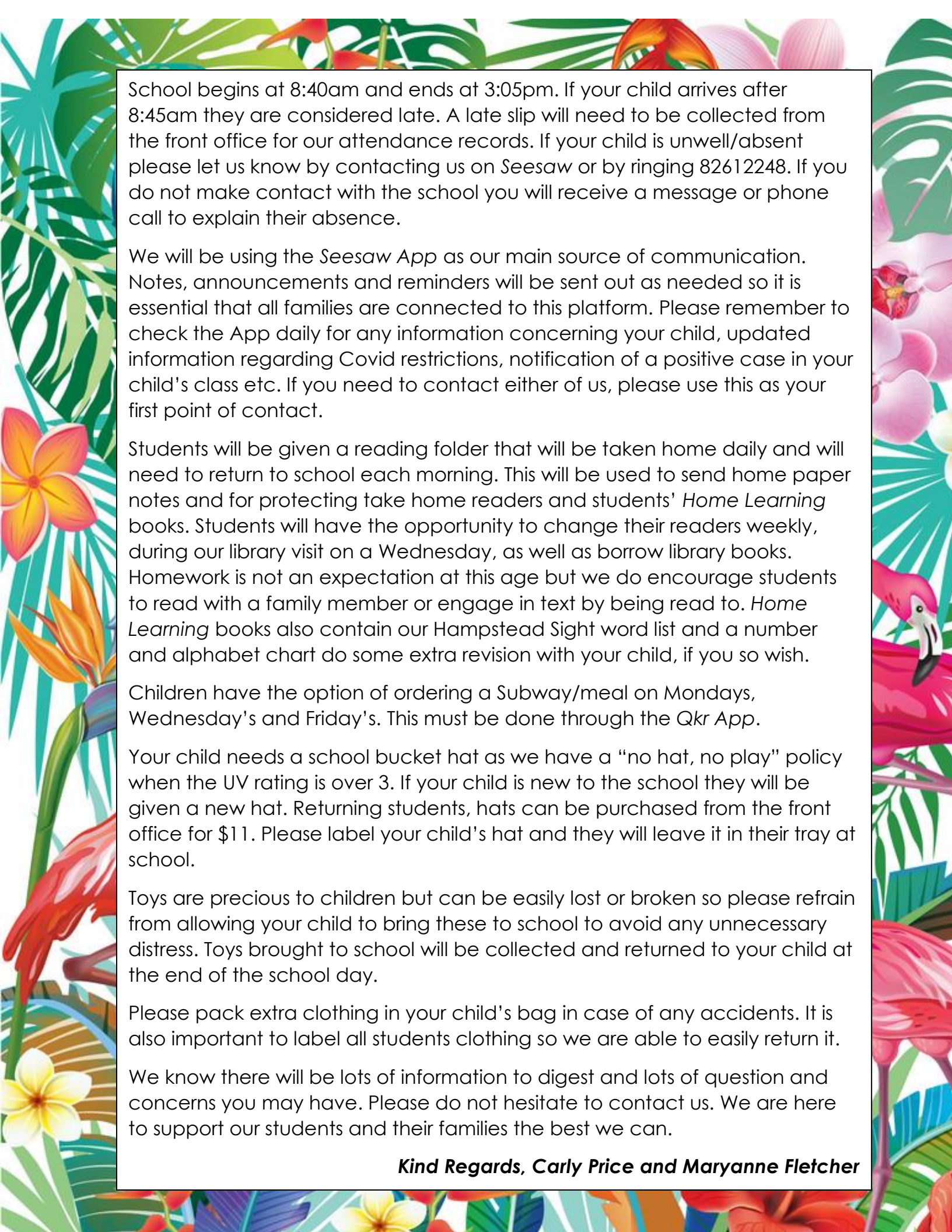
Carly Price will be teaching on Monday's and Tuesday's and Maryanne Fletcher will be teaching Wednesday-Friday. We have both been teachers at Hampstead and involved in the school community for well over 10 years. We are familiar with how things run and how to best cater for your child in regard to their academic learning and social/emotional needs.

Due to the pandemic, SA Health and the Education Department have put in a number of policies to ensure the safety of students, staff and greater school community. We are aware of the difficulties that some of these new guidelines may cause families, particularly for our new reception students. We ask for your patience and understanding as we all navigate this difficult time together.

We are asking parents/caregivers to not enter school grounds unless they have an appointment or need to see front office staff to collect school uniforms, make payments etc. A mask must be worn and you will need to use the school's QR code to check in. Students must be dropped off at the school gate in the morning, leave their bag at their classroom and congregate on the basketball court, where a staff member will be present to provide duty of care. At the end of the day, we will walk students to the gate on Karoomba Ave, where you can collect your child. We will practice this with students frequently so it quickly becomes part of their daily routine.

If your child is ill, even slightly, displaying cold or flu symptoms, it is essential that they do not attend school. Students who display symptoms such as coughing, sneezing, runny nose, fatigue etc. cannot be on site. You will receive a phone call from our school administration staff and your child will need to be collected. Please be aware that this is a policy and requirement of SA health and the Department of Education. We know it may cause disruption to your family but we will require your cooperation to ensure the safety of students and staff in Room 13.

Please refer to the separate notes sent via Seesaw in relation to management of COVID-19 at Hampstead Primary.

A vibrant tropical border surrounds the text, featuring various flowers like hibiscus, bird of paradise, and orchids, along with large green leaves and a pink flamingo. The border is colorful and detailed, with a mix of reds, oranges, yellows, greens, and pinks.

School begins at 8:40am and ends at 3:05pm. If your child arrives after 8:45am they are considered late. A late slip will need to be collected from the front office for our attendance records. If your child is unwell/absent please let us know by contacting us on Seesaw or by ringing 82612248. If you do not make contact with the school you will receive a message or phone call to explain their absence.

We will be using the Seesaw App as our main source of communication. Notes, announcements and reminders will be sent out as needed so it is essential that all families are connected to this platform. Please remember to check the App daily for any information concerning your child, updated information regarding Covid restrictions, notification of a positive case in your child's class etc. If you need to contact either of us, please use this as your first point of contact.

Students will be given a reading folder that will be taken home daily and will need to return to school each morning. This will be used to send home paper notes and for protecting take home readers and students' *Home Learning* books. Students will have the opportunity to change their readers weekly, during our library visit on a Wednesday, as well as borrow library books. Homework is not an expectation at this age but we do encourage students to read with a family member or engage in text by being read to. *Home Learning* books also contain our Hampstead Sight word list and a number and alphabet chart do some extra revision with your child, if you so wish.

Children have the option of ordering a Subway/meal on Mondays, Wednesday's and Friday's. This must be done through the Qkr App.

Your child needs a school bucket hat as we have a "no hat, no play" policy when the UV rating is over 3. If your child is new to the school they will be given a new hat. Returning students, hats can be purchased from the front office for \$11. Please label your child's hat and they will leave it in their tray at school.

Toys are precious to children but can be easily lost or broken so please refrain from allowing your child to bring these to school to avoid any unnecessary distress. Toys brought to school will be collected and returned to your child at the end of the school day.

Please pack extra clothing in your child's bag in case of any accidents. It is also important to label all students clothing so we are able to easily return it.

We know there will be lots of information to digest and lots of question and concerns you may have. Please do not hesitate to contact us. We are here to support our students and their families the best we can.

Kind Regards, Carly Price and Maryanne Fletcher

English

We will begin each day with Guided Reading and literacy activity rotations. This gives students the opportunity to read with the teacher twice a week, focussing on targeted and individual reading goals with a text that is appropriate for their skill level.

Our phonics focus will assist students to develop phonemic awareness, learning about the relationship between letters and sounds.

Our writing genre focus for Term 1 will be Narrative. Students will be reading and exploring a range of narrative texts, using them to develop an understanding of text structure and function and creating their own stories. We will also be learning about descriptive writing. Using adjectives to describe shape, size, texture, amount and colour.

Maths

We will begin the term developing skills and confidence around number and place value. Students will establish understanding of the language and processes of counting using a range of counting strategies. Hands on activities will be used to cement these concepts. Some learning outcomes include counting forwards and backwards, counting on from a certain number, correctly forming numerals, adding small groups of numbers, using language such as 'more/less than' and understanding ordinals e.g. first, second, third. Student's will also investigate and describe number patterns formed by skip-counting and patterns with objects.

Science

This term students will learn about Earth and Space Science. They will explore and investigate changes that can be large or small and happen quickly or slowly in their environment. Students will also be participating in weekly gardening and sustainability lessons.

HASS

My Personal World – In this subject area students will learn to **describe** the features of **familiar** places and **recognise** why some places are special to people. They will identify places that can be represented on maps and a globe and reflect on their learning to suggest ways they can care for a **familiar** place and how features of places can change over time.

Child Protection

The topic that will be covered in the Child Protection Curriculum for Term 1 is Relationships. This unit of work will include:

- Needs and wants
- Trust and networks
- Relationships circles
- Power – what is fair and unfair
- Children's rights.

Students will be supported to understand and comprehend this subject matter in a safe and respectful learning environment.

The Arts

In the arts students will be creating self-portraits, landscapes and life drawings. Students will be using different tools and mediums to create their art works and taking inspiration from our school garden.

Health and PE

Room 13 students will be developing their gross motor skills through throwing, catching, balancing, skipping, hopping, running and jumping. They will have the opportunity to develop their knowledge, understanding and skills in relation to movement and the safe use of equipment in a variety of physical activities and games.